

# 'ROUND ABOUT SCHOOL CIRCLE CENTER NEWS

February 2015



Circle Center for  
Child Development

847-746-8607

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[www.circlecenterpreschool.com](http://www.circlecenterpreschool.com)

Dear Parents,

January has come and we've not had much time to play outside, but please, remember to send winter gear (boots, hats, mittens, etc.) for your child each day, because we will be going outside to enjoy the fresh air as much as possible. Please encourage your child to put on their winter gear by themselves. This would be a great help as we get the group of children ready to go out to play.

We have parent conferences scheduled on February 5<sup>th</sup> & 6<sup>th</sup>. Teachers have been evaluating the children in preparation for the meetings with parents. Each classroom has sign-up sheets out for you to schedule a conference time. You may also call the Circle Center office at (847) 746-8607 to schedule a time. Just a reminder, children should not come with you to the conferences. This is a time for parents and teachers to meet alone. If it is not possible for you to come on February 5<sup>th</sup> & 6<sup>th</sup>, please contact Lisa or your child's teachers to make other arrangements. We look forward to meeting with you.

This month we will also begin registration for the 2015-2016 school year. We will be sending home registration forms soon, to give currently enrolled Circle Center children first chance to register before our Open House that will be Tuesday through Friday, March 3 - 6. If you have friends with preschool age children, please invite them to come to the Open House.

Until next month...

Mary King

## This Month's Highlights

### Feb. 2-6

Reminder: Monthly fees are due

### Feb. 5 & 6

Parent Conferences – **No School for children**

### Feb. 12 & 13

Valentine's Day Party

### Feb. 13

Vision & Hearing \$4.00 (**note: only 1 day**)

### Feb. 16

President's Day, **No School**

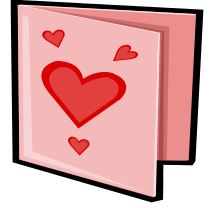
## Vision & Hearing

We will be having our vision and hearing screening on Friday February 13. There is a \$4.00 fee for each child. **If your child does not regularly come on Friday, please bring them at 9am and they will be the first group screened.**

## Registration

Circle Center families have an opportunity to **register children before we open registration to the public** during our Open House the week of March 3-6. As always, registration is on a first come, first served basis. The fees will remain the same for next year. The registration fee is \$40 for a currently enrolled child. 4 year olds have the ability to choose room 1 or 2.





## Spring Fieldtrip & Parent's Tea

Please note that we will be holding only 1 spring field trip and parent's tea this year. The [fieldtrip](#) will be [Thursday May 14](#) for the entire school. [Parent's Tea](#) will be [Friday May 8](#). We hope that this advance notice will help you to make arrangements, if it is not your child's regularly scheduled day of school.

## Scholastic

We will be doing another Scholastic book order during the month of February. This pack will have many spring and Easter books. Thanks to all who ordered last time! Brochures will be handed out at conferences.



## Valentines

Valentines may be brought for the parties which will be held Feb 12 & 13. Please encourage your child to sign his/her own name on the cards. The children will be walking around a table putting the valentines into bags that they have made at school. **No names are necessary on the outside of the cards.** (This helps us not leave anyone out and it makes them easier to distribute.)

Room 1 MWF – 9 Children, 2 Teachers  
Room 1 T-Th – 6 Children, 1 Teacher  
Room 2 – 12 Children, 1 Teacher

## M-W-F room 1

Mrs. Huber will be going on vacation for the month of February. Miss Caitlin will be filling in for her.

## Clothes:

Please be sure to bring your child's outside wear. We will try to go outside every day that it is 19° or above.



We have invites to our Open House, March 3-6, available for you to pass along to a friend or family member who has a child of preschool age. We rely on word of mouth to fill our rooms. Your testimony is our best advertisement. We also have 8 ½ x 11 flyers available to post at churches, businesses and work places. Please take one if you know of a place where these can be posted. Thank-you for your help in getting the word out about our Open House.



## Writing and Preschoolers

Learning how to write involves more than learning the letters of the alphabet:

1. Learning to write letters
2. Learning how writing and speech relate.
3. Learn how form and style vary  
Depending on the situation (i.e., lists, letters).
4. Learn to predict how a reader will react to what you have written.

Learning to write letters

Making letters

- Scribbles are first attempt.
- Drawing and writing are distinguishable.
- Actual letters though mostly scribble.
- Letters from the children's name mixed in with scribble writing.
- They see lines are combined to form letters so less scribble writing and more mock writing.
- Actual letters are not without error: orientation, number of lines in letters, accuracy in making lines of letters touch are still not all under control.
- Aside from practice, some children need to stretch letter writing to the extreme.

Organizing print in 2-dimensional space

- Spatial concepts (i.e., next to, in front of, up, down).
- Problem with leaving space between words.

Learning how writing and speech relate

Discovering the basic unit of representation

- Learn each letter represents a sound (phoneme).
- Different letters make different sounds.

Learning to write words

- When children first create words in terms of sounds it does not resemble conventional print.
- Certain letters have similar sounds according to how the sound is formed in our mouth (i.e., ch=t: chre for tree).

Learning to write for the situation

- Learn through their experiences different forms of print.

Learning to think about an audience

- Writing differs from talking because the sender and receiver of the message are usually separated from each other.

From: Much More than ABC's: The Early Stages of Reading and Writing. Judith A. Schicked

